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1 Full title: The neuromuscular, physiological, endocrine and perceptual responses to  
2 different training session orders in International female netball players.

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24 **The neuromuscular, physiological, endocrine and perceptual responses to different**  
25 **training session orders in International female netball players.**

26

27 The 20 h responses of International female netball players to training days requiring two  
28 sessions (netball and strength, separated by two hours) ordered alternatively were examined.  
29 Eleven players completed strength followed by netball training two hours later (STR-NET),  
30 with the order reversed (NET-STR) on a separate day. Well-being, neuromuscular performance  
31 (jump height [JH], peak power output [PPO], peak velocity [PV]) and endocrine function  
32 (testosterone, cortisol concentrations) were measured before sessions one (PreS1) and two  
33 (PreS2), immediately after sessions one (IPS1) and two (IPS2), and 20 h post session one (20P).  
34 Session and differential ratings of perceived exertion (upper-body, cognitive/technical [RPE-  
35 T], lower-body, breathlessness), were collected, and accelerometry and heart rate measured  
36 netball load. Identification of clear between-order differences were based on the nonoverlap of  
37 the 95% confidence interval (95%CI) for mean differences relative to baseline. Compared to  
38 PreS1, greater increases in JH (percentage difference between trials; 95%CI: 9%; 4 to 14%),  
39 PPO (5%; 2 to 8%), PV (3%; 1 to 5%) and cortisol concentration (45%; 1 to 88%), and a greater  
40 decrease for testosterone/cortisol ratio (-35%; -72 to -2%) occurred at PreS2 in NET-STR. At  
41 20P, greater decreases in JH (10%; 5 to 15%), PPO (4%; 1 to 8%) and PV (4%; 2 to 6%) were  
42 observed following STR-NET. No differences existed for well-being, whilst RPE-T was  
43 greater (15 AU; 3 to 26 AU) for strength training during NET-STR. Session order influenced  
44 neuromuscular and endocrine responses in International female netball players, highlighting  
45 session ordering as a key consideration when planning training.

46 **Keywords:** Team-sport; Hormonal; Recovery; Muscle damage

47

## 48 **Introduction**

49 Netball in an intermittent team-sport with court movement restrictions yielding unique  
50 position-specific movement and playing demands (Young, Gustin, Sanders, Mackey, & Dwyer,  
51 2016). This results in an intense, intermittent activity profile involving short explosive  
52 movements, interspersed with short recovery periods (Fox, Spittle, Otago, & Saunders, 2013).  
53 Mid-court positions perform at higher internal and external intensities than goal-based  
54 positions (Birdsey et al., 2019), whilst each position performs a unique set of locomotor and  
55 non-locomotor activities which contribute to the total load (Bailey, Gustin, Mackey, & Dwyer,  
56 2017). In order to prepare for these demands, players often perform multiple training sessions  
57 within a day (Simpson, Jenkins, Scanlan, & Kelly, 2020). This includes technical on-court  
58 training, on and off-court conditioning, in addition to strength training (Chandler, Pinder,  
59 Curran, & Gabb, 2014; Simpson et al., 2020) in order to develop physical, technical and tactical  
60 aspects of match-play. As players perform training to improve unique aspects related to netball  
61 performance (Young et al., 2016) the applicability of findings from other team-sports may be  
62 limited. It is therefore imperative that responses to netball-specific training are fully  
63 understood, however, this is currently lacking.

64

65 To overload specific variables that optimise physical performance preparation, professional  
66 team-sport athletes often perform multiple training sessions per day (Johnston et al., 2017),  
67 including technical, speed, aerobic and strength-focused activities. Whilst some studies report  
68 positive adaptations to the performance of multiple training sessions, or training aims, in a  
69 concurrent training paradigm (García-Pallarés, Sánchez-Medina, Carrasco, Díaz, & Izquierdo,  
70 2009), a reduced training effect (Jones, Howatson, Russell, & French, 2016), proposed due to  
71 a failure to maintain training performance (Leveritt, Abernethy, Barry, & Logan, 1999) and  
72 compromised molecular signalling (Hawley, 2009), may also occur. The physiological

73 responses to, and fatigue experienced after, exercise is specific to the intensity (Seiler, Haugen,  
74 & Kuffel, 2007), volume (Lepers, Maffiuletti, Rochette, Brugniaux, & Millet, 2002) and mode  
75 (Sparkes et al., 2020) and can persist for several days (Brownstein et al., 2017). Therefore, the  
76 ordering of training sessions within a concurrent training paradigm is important when  
77 determining subsequent training performance (Johnston et al., 2017) and ensuing adaptations  
78 (Jones et al., 2016).

79

80 Prior exercise influences subsequent physiological and neuromuscular function (Mcgowan,  
81 Pyne, Thompson, Raglin, & Rattray, 2017; Russell et al., 2016), as well as performance  
82 (Johnston et al., 2017). Higher afternoon core temperature has been reported following morning  
83 swimming exercise, with an associated improvement in performance (Mcgowan et al., 2017);  
84 likely due to increased muscle temperatures and concomitant positive effects on neuromuscular  
85 function (West, Cook, Beaven, & Kilduff, 2014). Morning exercise can also attenuate the  
86 circadian rhythm associated decline in testosterone concentration and lead to improved  
87 afternoon neuromuscular performance (Russell et al., 2016). Whilst this has typically been over  
88 a longer time period (e.g. 5-6 h between training sessions), speed training performance may be  
89 enhanced when preceded by strength training two hours prior (Johnston et al., 2017). When  
90 repeated, this enhanced training performance may result in greater adaptive response and  
91 improved competitive performance (García-Pallarés et al., 2009). However, as the performance  
92 of prior training may impair subsequent performance (Doma & Deakin, 2013) and strength  
93 development (Jones et al., 2016), it is clear that the understanding of these responses is  
94 important when targeting specific adaptations (García-Pallarés et al., 2009).

95

96 Netball has unique movement and playing demands, and as physiological responses are  
97 influenced by many factors (Lepers et al., 2002; Seiler et al., 2007; Sparkes et al., 2020), it is

98 vital that responses to netball-specific training are fully understood. In preparing for the  
99 demands of International netball, it is commonplace to perform multiple within-day training  
100 sessions, however limited literature has identified if session order affects responses both during  
101 and after training sessions; data which has implications for programming. An understanding of  
102 the acute post-training fatigue and recovery responses to session order can allow the coach to  
103 effectively plan training to optimise adaptation. Therefore, the purpose of this study was to  
104 compare the physiological, endocrine and perceptual responses to a training day consisting of  
105 both strength and netball-training sessions performed two hours apart, executed as both  
106 strength training followed by netball training and netball training followed by strength training.

107

## 108 **Material and Methods**

### 109 *Participants*

110 Eleven female netball players (age:  $21 \pm 1$  years, mass:  $76.8 \pm 10.2$  kg, height:  $1.81 \pm 0.07$  m)  
111 from an U21 and senior International netball team were recruited for this study. All players had  
112 been members of the National World Class Performance programme for a minimum of one  
113 year, played for the U21 or Senior National team and were experienced in all forms of training  
114 and competition, including strength training. This study was performed during the 2018/19 pre-  
115 season period, after a four-week period of prescribed training as part of the squad's  
116 performance programme. This consisted of two sessions per day of strength, speed, endurance  
117 and technical netball-training sessions, performed in various combinations and orders, four  
118 days per week, to ensure that players were fully conditioned to the training demands involved  
119 in this study. Although players were instructed to monitor their menstrual cycle and provided  
120 information regarding hormonal contraceptive use and menstrual cycle phase, this was not  
121 controlled for. Institutional ethical approval was granted (Swansea University ethics  
122 committee; approval number 2018-064) prior to data collection and participant recruitment.

123 Players were informed of the purposes and procedures of the investigation prior to signing an  
124 informed consent document and health screening questionnaire and were made aware that all  
125 material would be anonymised. All mandatory health and safety procedures were complied  
126 with in completing this research study.

127

### 128 *Design*

129 This repeated measures cross-over study was conducted over a nine-day period consisting of  
130 the completion of regularly performed netball and strength-training sessions. On a given  
131 training day, players performed two training sessions, separated by two hours, with measures  
132 collected prior to training sessions one (PreS1) and two (PreS2), immediately post sessions one  
133 (IPS1) and two (IPS2) and 20 h after session one (20P) (Figure 1). Measures were collected  
134 within 15 minutes of commencing or completing each training session. Two training days were  
135 performed on separate occasions, initially as strength training followed by netball training  
136 (STR-NET) and seven days later as netball training followed by strength training (NET-STR).

137

138 \*\*\*\*\*INSERT FIGURE 1 NEAR HERE\*\*\*\*\*

139

140 Measures included collection of saliva samples (testosterone, cortisol concentrations),  
141 recording of perceived mood (adapted brief assessment of mood [BAM+]; Shearer et al., 2017),  
142 and countermovement jump (peak power output [PPO], PPO relative to mass [PPOrel], jump  
143 height [JH], peak velocity [PV]) testing. Netball loads were quantified externally  
144 (accelerometry) and internally (heart rate [HR], session ratings of perceived exertion [sRPE],  
145 differential ratings of perceived exertion [dRPE]). Testing was performed on the first training  
146 day of the week (following a rest day) and training prescribed to players throughout this period  
147 was the same prior to both testing days.

148 Players reported to the first training session of the day at approximately 12:30 h to perform a  
149 strength-training session and were instructed to eat and drink to prepare as usual for training,  
150 as prescribed by the team nutritionist. Following completion of the training session, players  
151 had a two-hour break, during which time they ate and drank following the direction of the team  
152 nutritionist, to recover from, and prepare for, the second training session of the day, which was  
153 an on-court technical netball-training session. Players reported the following morning at 08:00  
154 h, approximately 20 h post training session one (20P), for testing, having prepared nutritionally  
155 as if they were attending another training session. Due to the nature of working with an  
156 International netball-team, and numbers required for training, no randomisation took place. As  
157 such, all players performed training in the same order, with strength training followed by  
158 netball training performed first (STR-NET), and the reverse order performed the following  
159 week (NET-STR). Both training days involved the same training sessions, same content, with  
160 only the order differing between trials.

161

#### 162 *Netball-training session*

163 The on-court netball-training session had a duration of 107 min ( $\pm$  2.8 min). This was a  
164 routinely performed session by the team, which had featured regularly in the pre-season period,  
165 with the aim of developing technical skills, movement patterns and decision making. Initially,  
166 players performed a court-based warm-up of 19.7 min ( $\pm$  0.9 min), consisting of team-based  
167 exercises involving changes of direction, short sprints, dynamic stretching, ball skills and  
168 netball specific movements. Four technical drills were then performed, focussed around  
169 creating and using options. This progressed from one on one in a small square (approximately  
170 three by three metres) to two on two in a larger space (approximately four by four metres)  
171 aiming to create space to both make and receive a pass from a feeder outside the square. Next,  
172 this was performed in the goal circle, with the aiming of scoring, with the final drill involving



173 two attackers taking the ball past two defenders in each third, before passing the ball to a goal  
174 shooter. For both the STR-NET and NET-STR trials, the same session was performed.

175

#### 176 *Strength-training session*

177 The strength-training session had a duration of 58.8 min ( $\pm$  2.5 min) and consisted of warm-up  
178 exercises, followed by three sets of six repetitions of two upper-body (bench press, supine row)  
179 and two lower-body (a combination of reverse lunge, Romanian dead lift, leg press) exercises.  
180 This was performed at 85% of one-repetition maximum with four minutes recovery between  
181 sets, had been regularly performed by players throughout this training period and was repeated  
182 across both trials.

183

#### 184 *Mood*

185 Mood was recorded by use of a modified version of the brief assessment of mood (BAM+;  
186 Shearer et al., 2017). Using a bespoke application on an Android tablet (Iconia One 7 B1-750,  
187 Taipei, Taiwan: Acer inc), a series of 10 questions was answered one at a time with a 100 mm  
188 visual analogue scale anchored with “not at all” and “extremely” at 0 and 100 respectively, to  
189 record how players felt at that moment in time. The questions assessed: alertness, sleep quality,  
190 confidence, motivation, anger, confusion, tension, depression, fatigue and muscle soreness, and  
191 were written as, for example, “how angry do you feel?”. An overall mood score was calculated  
192 by subtracting the mean score of negatively related items from the mean score of positively  
193 related items using the equation below (Shearer et al., 2017):

194

195 Mood score = (Alertness+sleep quality+confidence+motivation)/4 - (Anger+confusion+  
196 tension+depression+fatigue+muscle soreness)/6

197

198 This method of calculating mood has acceptable internal consistency (cronbach alpha score of  
199 0.65 to 0.82; Shearer et al., 2017) and is moderately correlated to high intensity match activity  
200 (Shearer et al., 2017). Additionally, it is sensitive to physiological responses following  
201 competition (Shearer et al., 2017) and training (Sparkes et al., 2020) in elite team-sport players,  
202 and following netball match-play (Birdsey et al., 2019). Individual scores for perceived muscle  
203 soreness, fatigue and motivation were also assessed, as these markers are sensitive to netball  
204 match-play (Birdsey et al., 2019), to soccer training (Brownstein et al., 2017) and may impact  
205 athletic performance (Rowell, Coutts, Reaburn, & Hill-Haas, 2011).

206

### 207 *Endocrine function*

208 For salivary hormone analysis, players were instructed to avoid eating food and drinking fluids  
209 other than water for 60 min prior to sampling to avoid contamination of samples. Two  
210 millilitres of saliva was collected via passive drool (Crewther et al., 2013) in to sterile  
211 containers with samples subsequently stored at -80°C until assay, and analysed for testosterone  
212 and cortisol concentrations using commercially available kits (Salimetrics, LLC, State College,  
213 PA, USA). The minimum detection limit for the testosterone assay was 6.1 pg·ml<sup>-1</sup>, with inter-  
214 assay coefficient of variation (CV) of 0.4%. The cortisol assay had a detection limit of 0.12  
215 ng·ml<sup>-1</sup> (CV=3.8%). Samples for each participant were assayed in the same plate to eliminate  
216 inter-assay variability.

217

### 218 *Neuromuscular performance*

219 To measure ground reaction force time history of countermovement jumps a portable force  
220 platform with built-in charge amplifier (type 92866AA, Kistler Instruments Ltd., Farnborough,  
221 UK) was used with a sample rate of 1000 Hz, and calibration confirmed pre-testing. Jump  
222 height calculated from take-off velocity (CV=3.4%) and power (CV=2.4%) were calculated

223 using previously established procedures (Owen, Watkins, Kilduff, Bevan, & Bennett, 2014),  
224 along with PV which has low variability (CV=2.5%; Gathercole, Sporer, Stellingwerff, &  
225 Sleivert, 2015). Prior to countermovement jump testing players performed a standardised  
226 warm-up (two sets of 10 repetitions of the lunge, side lunge and squat exercises, followed by  
227 two practice countermovement jumps), apart from immediately post-training (IPS1, IPS2), at  
228 which point one practice jump was performed only. Countermovement jump testing was  
229 performed within 15 minutes of commencing and within five minutes of completing each  
230 training session. Players performed two jumps, with the best jump used in subsequent analyses,  
231 were instructed to jump as high and as fast as possible, to keep hands on hips throughout the  
232 jump, and were familiar with this testing procedure.

233

#### 234 *Exercise intensity*

235 Activity during netball was recorded using commercially available units (Catapult S5, Catapult  
236 Innovations, Leeds, UK) housing a tri-axial accelerometer sampling at a rate of 100 Hz. Players  
237 wore a custom-made vest (Catapult Innovations, Leeds, UK) to minimise movement artefacts,  
238 in which the units were held in place vertically in the centre of the upper back, slightly superior  
239 to the shoulder blades (Barrett, Midgley, & Lovell, 2014). Players used the same unit for all  
240 netball-training sessions in order to avoid inter-device variability. Data were downloaded using  
241 the manufacturer's software (Catapult sprint 5.1, Catapult Innovations, Leeds, UK) and  
242 analysed for external load (represented as Player Load<sup>TM</sup>: AU) using the following equation  
243 (Boyd, Ball, & Aughey, 2011):

244

$$245 \text{ Playerload} = \frac{\sqrt{(a_{y1}-a_{y-1})^2 + (a_{x1}-a_{x-1})^2 + (a_{z1}-a_{z-1})^2}}{100}$$

246

247 where  $a_y$  is forward acceleration,  $a_x$  is sideways acceleration and  $a_z$  is vertical acceleration. This  
248 method of quantifying external load has been used widely in team-sports including netball and  
249 is a valid and reliable method of measuring team-sports movements (Young et al., 2016).  
250 Players wore a heart rate monitor (Team System 2, Polar Electro, Warwick, UK) throughout  
251 the session, recorded at beat to beat intervals with data downloaded and analysed using  
252 manufacturer's software (Polar Team 2, Polar Electro, Warwick, UK). Mean and maximum  
253 HR were calculated from the start of the warm up to the end of the training session.

254

### 255 *Ratings of perceived exertion*

256 Players recorded sRPE and dRPE for breathlessness (RPE-B), leg-muscle exertion (RPE-L),  
257 upper-body muscle exertion (RPE-U) and cognitive/ technical demands (RPE-T) within 15  
258 minutes of completing netball and strength training. Ratings were provided using a numerically  
259 blinded CR100® scale with verbal anchors. Players were familiar with providing sRPE for  
260 training sessions and a familiarisation session (performed the week prior to testing) was  
261 performed with these scales. Differential ratings of perceived exertion provide a detailed  
262 quantification of internal load during team-sport activities (McLaren, Smith, Spears, & Weston,  
263 2017), are sensitive markers of physical exertion (Weston, Siegler, Bahnert, McBrien, &  
264 Lovell, 2015) and distinguish between different areas of effort (McLaren et al., 2017; Weston  
265 et al., 2015).

266

### 267 *Statistical analyses*

268 Visual inspection of the residual plots revealed evidence of heteroscedasticity; therefore,  
269 analyses were performed on log-transformed data for all variables apart from HR, BAM+,  
270 sRPE and dRPE. Data were analysed via a mixed effects linear model (SPSS v.21, Armonk,  
271 NY: IBM Corp.). Fixed effects in the model were order (STR-NET, NET-STR), with players

272 included as a random effect with random intercept to account for the repeated measures nature  
273 of the study. Effects (differences between NET-STR and STR-NET) are presented and  
274 interpreted as simple effect sizes, either in raw or percent units. Standardised effect sizes (mean  
275 difference/pooled standard deviation; SD) are also presented but not interpreted. This was done  
276 as simple effect sizes are independent of variance and scaled in the original units of analysis  
277 (Baguley, 2009), which maximises the practical context of findings (Pek & Flora, 2018). A  
278 clear between-order difference in all dependent variables was declared when the 95%  
279 confidence interval for the difference did not include zero.

280

## 281 **Results**

282 Training-session order responses for all variables are represented in Table 1. For all variables,  
283 comparisons are made to PreS1. Clear differences were observed between trials, with a greater  
284 increase following NET-STR for PPO (standardised effect size: 2.8), PPOrel (2.8), JH (2.4)  
285 and PV (2.4) at IPS1 compared with STR-NET (Figure 2A). At PreS2, a greater increase was  
286 observed following NET-STR for PPOrel (1.4), JH (1.2), PPO (1.2) and PV (1.0) compared  
287 with STR-NET. At IPS2, a greater increase was observed following STR-NET for PPO (0.9)  
288 and PPOrel (0.8) compared with NET-STR. At 20P, a greater decrease following STR-NET  
289 was observed for JH (1.4), PV (1.4), PPOrel (1.2) and PPO (1.1) compared with NET-STR.  
290 All other between-order differences were not clear.

291

292 \*\*\*\*\*INSERT TABLE 1 NEAR HERE\*\*\*\*\*

293 \*\*\*\*\*INSERT FIGURE 2A NEAR HERE\*\*\*\*\*

294

295 At IPS1, greater increases following NET-STR were observed for testosterone (1.3) and  
296 cortisol concentrations (0.8) compared with STR-NET (Figure 2B). A greater decrease was  
297 observed following STR-NET for cortisol concentration (1.0), and a greater increase for T/C  
298 ratio (1.1) at PreS2 compared with NET-STR. At IPS2, greater increases in testosterone (1.4),  
299 and cortisol (1.0) concentrations were observed following STR-NET compared with NET-  
300 STR. All other between-order differences were not clear.

301

302 \*\*\*\*\* INSERT FIGURE 2B NEAR HERE \*\*\*\*\*

303

304 There were no clear differences between trials for soreness, fatigue, motivation or overall mood  
305 at any time-point.

306

307 Data for the training sessions are represented in Table 2. There were no clear differences  
308 between trials for sRPE or dRPE for the netball-training session (Figure 2C). For strength  
309 training, a clear difference was observed with a greater RPE-T (1.0) following NET-STR  
310 compared with STR-NET. There were no clear differences between trials for external load of  
311 netball, maximum HR and average HR.

312

313 \*\*\*\*\* INSERT TABLE 2 NEAR HERE \*\*\*\*\*

314 \*\*\*\*\* INSERT FIGURE 2C NEAR HERE \*\*\*\*\*

315

## 316 **Discussion**

317 This is the first study to examine the influence of training-session order on the acute  
318 neuromuscular, endocrine and perceptual responses in International female netball players.

319 Primary findings highlight that responses both during and after were influenced by the ordering  
320 of strength and netball-specific training sessions. Neuromuscular performance and cortisol  
321 concentrations were higher prior to commencing the second training session of the day, and  
322 neuromuscular performance was higher the following day, in the NET-STR order compared  
323 with STR-NET. Accordingly, these data indicate that training-session order is an important  
324 consideration when planning training and in order to avoid performing training in a sub-optimal  
325 state, technical-netball training should precede strength training.

326

327 The performance of NET-STR resulted in an increase in neuromuscular performance (PPO,  
328 PPOrel, JH and PV) testosterone and cortisol concentrations at IPS1 compared with that  
329 following STR-NET. Following an exercise stimulus, mechanisms of both fatigue and  
330 potentiation coexist, with the balance of these factors determining the performance benefit  
331 (Kilduff, Finn, Baker, Cook, & West, 2013). It is therefore possible that the greater increase in  
332 testosterone concentrations following netball training, perhaps resulting from an increase in  
333 competitive and dominance behaviours from playing against peers (Edwards & Kurlander,  
334 2010), may have positively influenced behaviour, contractile signalling and performance  
335 (Crewther, Cook, Cardinale, Weatherby, & Lowe, 2011). This in turn may have had a positive  
336 impact on neuromuscular function, to a greater extent than acute impairment by either muscle  
337 damage or fatigue, compared with responses to strength training. Additionally, muscle  
338 temperature may have increased to a greater degree following netball training, along with  
339 induction of post-activation potentiation due to dynamic movements (Turner, Bellhouse,  
340 Kilduff, & Russell, 2015), greater than achieved following strength training.

341

342 Prior to commencing the second training session of the day (PreS2), neuromuscular  
343 performance was enhanced, and cortisol concentration increased in the NET-STR versus STR-  
344 NET trial. Multiple mechanisms may have contributed to the differences in neuromuscular  
345 performance observed. Cortisol has been proposed to work in tandem with testosterone to  
346 impact neuromuscular performance (Crewther, Obmiński, & Cook, 2018), and may have  
347 exerted a positive impact in the present study. The greater volume, intensity or type of exercise  
348 performed in netball training could have also led to greater increases in core (Mcgowan et al.,  
349 2017) and muscle temperature than that of strength training, resulting in improved  
350 neuromuscular function (West et al., 2014). Moreover, repeated high intensity concentric and  
351 eccentric contractions involved in strength training could have led to a greater impairment of  
352 excitation-contraction coupling compared to netball training, resulting from low-frequency  
353 fatigue (McLellan & Lovell, 2012), with exercise-induced muscle damage and damage to type  
354 two muscle fibres (Byrne, Twist, & Eston, 2004) contributing to the decrease. Performing  
355 subsequent training with impaired neuromuscular performance can impair subsequent training  
356 performance (Highton, Twist, & Eston, 2009) and adaptation to training (Jones et al., 2016).  
357 Findings therefore suggest that to avoid compromising subsequent training performance,  
358 netball training should be performed prior to strength training.

359

360 No differences were observed between trials for external or internal intensity of the netball-  
361 training session. Despite reduced neuromuscular performance, prior strength training had no  
362 impact upon playing intensity of netball, similar to previously reported in football (Sparkes et  
363 al., 2020). Whilst players may have compensated to maintain the required intensity, playing  
364 intensity was maintained without any change to heart rate or perceived effort, suggesting that  
365 the prior strength training had no effect on subsequent netball-training performance. It should  
366 be noted however, that the aims of the netball-training session were technical in nature, and



367 therefore the impact of prior exercise on more maximal type exercise is unclear and warrants  
368 further investigation. Perceived technical/cognitive demands of the strength-training session  
369 were increased when preceded by netball. Whilst this does not indicate players were overly  
370 exerted, coaches and conditioning coaches should be aware of this when planning training and  
371 modify technically challenging exercises based on individual player's needs.

372

373 When players reported for training at 20P, neuromuscular performance was reduced following  
374 STR-NET compared with NET-STR, whilst markers of endocrine function and mood were  
375 similar. Following speed and strength training (Johnston et al., 2017), and small-sided games  
376 and strength training (Sparkes et al., 2020), training-session order had no impact on  
377 neuromuscular performance the following day in elite male players. However, endurance  
378 running performance was impaired when strength training preceded running training relative  
379 to the opposite order (Doma & Deakin, 2013). A difference between these findings may be due  
380 to recovery of neuromuscular performance before commencement of subsequent training,  
381 whereby greater fatigue was experienced when training was performed without recovery of  
382 neuromuscular performance (Doma & Deakin, 2013). The present study supports these  
383 findings and suggests that recovery of neuromuscular performance prior to the performance of  
384 subsequent training may influence the associated recovery profile. Importantly, no differences  
385 were observed between trials at 20P (or at PreS2) for any perceptual marker of fatigue, despite  
386 reduced neuromuscular performance. This highlights the importance of utilising objective, in  
387 addition to subjective, markers of fatigue and readiness to train, to understand responses to,  
388 and recovery from, training.

389

390 We acknowledge limitations in this study design. There was no control in place for menstrual  
391 cycle phase, or hormonal contraceptive use. However a recent meta-analysis (McNulty et al.,  
392 2020) reported a trivial effect of menstrual cycle phase on exercise performance, whilst a  
393 previous report in elite female athletes suggest similar patterns in hormonal responses to  
394 training and competition with and without hormonal contraceptive use (Crewther, Hamilton,  
395 Casto, Kilduff, & Cook, 2015). We also could not randomise training order due to the training  
396 commitments of elite players, and numbers of players required for training sessions. We  
397 compared players responses to their daily baseline value, rather than between trials, to eliminate  
398 circadian rhythm and menstrual cycle influences, players were prescribed the same training in  
399 the days before testing across both trials, and all players were familiarised with both session  
400 orders. Additionally, whilst players were provided nutritional advice with regards to how to  
401 optimally prepare for and recover from training, there were no controls in place to ensure this,  
402 particularly on the days prior to testing when players were not performing training as a squad.  
403 These are, however, inherent limitations when conducting research in elite athletes.

404

## 405 **Conclusion**

406 This is the first study to report the influence of sequencing of strength and netball training  
407 within a day on the acute neuromuscular, endocrine and perceptual responses in International  
408 female netball players. Sequencing of training impacted neuromuscular performance and  
409 endocrine function within the training day, and neuromuscular performance the following day,  
410 without impact upon training performance. Findings suggest that in order to avoid performing  
411 training in a sub-optimal state, technical netball training should precede strength training.

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555 **Table 1:** Mean ( $\pm$  SD) of endocrine function (T, C, T:C), countermovement jump variables  
 556 (PPOabs, PPOrel, JH, PV) and well-being (mood, fatigue, soreness, motivation) for SRT-NET  
 557 and NET-STR at each time-point.

	PreS1	IPS1	PreS2	IPS2	20P
<u>STR-NET</u>					
T (pg·ml <sup>-1</sup> )	82.5 $\pm$ 34.5	91.2 $\pm$ 25.8	69.7 $\pm$ 20.7	117.3 $\pm$ 44.3	85.3 $\pm$ 29.1
C ( $\mu$ g·dl <sup>-1</sup> )	0.18 $\pm$ 0.07	0.18 $\pm$ 0.11	0.11 $\pm$ 0.04	0.34 $\pm$ 0.33	0.75 $\pm$ 0.52
T:C	489 $\pm$ 215	665 $\pm$ 332	686 $\pm$ 308	550 $\pm$ 389	148 $\pm$ 79
PPOabs (W)	3895 $\pm$ 538	3812 $\pm$ 611	3793 $\pm$ 519	3996 $\pm$ 610	3715 $\pm$ 536
PPOrel (W·kg <sup>-1</sup> )	50.9 $\pm$ 4.8	49.7 $\pm$ 5.6	49.4 $\pm$ 5.3	51.9 $\pm$ 5.8	48.2 $\pm$ 4.5
JH (m)	0.32 $\pm$ 0.04	0.30 $\pm$ 0.04	0.29 $\pm$ 0.03	0.31 $\pm$ 0.04	0.29 $\pm$ 0.04
PV (m·s <sup>-1</sup> )	2.61 $\pm$ 0.13	2.53 $\pm$ 0.12	2.54 $\pm$ 0.13	2.60 $\pm$ 0.14	2.49 $\pm$ 0.14
Mood (AU)	35 $\pm$ 28	-	-	-	12 $\pm$ 28
Fatigue (AU)	38 $\pm$ 25	47 $\pm$ 15	48 $\pm$ 13	61 $\pm$ 14	61 $\pm$ 22
Soreness (AU)	36 $\pm$ 28	56 $\pm$ 18	58 $\pm$ 18	57 $\pm$ 17	62 $\pm$ 16
Motivation (AU)	63 $\pm$ 16	65 $\pm$ 15	56 $\pm$ 18	56 $\pm$ 18	49 $\pm$ 20
<u>NET-STR</u>					
T (pg·ml <sup>-1</sup> )	69.2 $\pm$ 16.5	108.7 $\pm$ 28.8	67.2 $\pm$ 20.5	67.5 $\pm$ 29.4	75.4 $\pm$ 20.1
C ( $\mu$ g·dl <sup>-1</sup> )	0.16 $\pm$ 0.08	0.21 $\pm$ 0.12	0.15 $\pm$ 0.07	0.11 $\pm$ 0.04	0.57 $\pm$ 0.20
T:C	532 $\pm$ 261	577 $\pm$ 238	532 $\pm$ 261	643 $\pm$ 220	147 $\pm$ 57
PPOabs (W)	3879 $\pm$ 516	4171 $\pm$ 410	3966 $\pm$ 543	3819 $\pm$ 501	3857 $\pm$ 466
PPOrel (W·kg <sup>-1</sup> )	50.4 $\pm$ 4.8	54.3 $\pm$ 4.9	51.5 $\pm$ 5.4	49.7 $\pm$ 4.7	50.1 $\pm$ 4.9
JH (m)	0.30 $\pm$ 0.05	0.32 $\pm$ 0.03	0.31 $\pm$ 0.03	0.29 $\pm$ 0.03	0.30 $\pm$ 0.03
PV (m·s <sup>-1</sup> )	2.57 $\pm$ 0.17	2.63 $\pm$ 0.12	2.57 $\pm$ 0.17	2.53 $\pm$ 0.12	2.55 $\pm$ 0.11
Mood (AU)	26 $\pm$ 29	-	-	-	9 $\pm$ 19
Fatigue (AU)	39 $\pm$ 21	55 $\pm$ 16	50 $\pm$ 20	58 $\pm$ 11	56 $\pm$ 14
Soreness (AU)	29 $\pm$ 18	44 $\pm$ 22	51 $\pm$ 19	60 $\pm$ 14	51 $\pm$ 11
Motivation (AU)	58 $\pm$ 19	54 $\pm$ 16	51 $\pm$ 14	45 $\pm$ 16	52 $\pm$ 13

558 *Abbreviations:* SD: standard deviation; T: testosterone concentration; C: cortisol concentration;  
 559 T:C: testosterone to cortisol ratio; PPOabs: absolute peak power output; PPOrel: peak power  
 560 output relative to mass; JH: jump height; PV: peak velocity; Mood: overall mood score from  
 561 brief assessment of mood +; Fatigue: perceived fatigue; Soreness: perceived muscle soreness;  
 562 Motivation: perceived motivation.

563 **Table 2:** Mean ( $\pm$  SD) of internal (mean HR, maximum HR) and external intensity of the  
 564 netball-training session, and perception of effort (sRPE, RPE-B, RPE-L, RPE-U, RPE-T) for  
 565 the netball and strength-training sessions for both STR-NET and NET-STR.

	Netball training		Strength training	
	STR-NET	NET-STR	STR-NET	NET-STR
Mean HR ( $\text{b} \cdot \text{min}^{-1}$ )	147 $\pm$ 8	143 $\pm$ 13	-	-
Maximum HR ( $\text{b} \cdot \text{min}^{-1}$ )	197 $\pm$ 3	197 $\pm$ 3	-	-
External intensity ( $\text{AU} \cdot \text{min}^{-1}$ )	4.1 $\pm$ 0.4	4.1 $\pm$ 0.5	-	-
sRPE (AU)	58 $\pm$ 9	53 $\pm$ 14	47 $\pm$ 11	51 $\pm$ 12
RPE-B (AU)	48 $\pm$ 12	44 $\pm$ 21	29 $\pm$ 20	31 $\pm$ 14
RPE-L (AU)	49 $\pm$ 15	45 $\pm$ 15	56 $\pm$ 10	59 $\pm$ 8
RPE-U (AU)	29 $\pm$ 11	31 $\pm$ 13	40 $\pm$ 15	49 $\pm$ 10
RPE-T (AU)	52 $\pm$ 11	46 $\pm$ 13	25 $\pm$ 9	40 $\pm$ 18

566 *Abbreviations:* SD: standard deviation; STR-NET: strength followed by netball session order;  
 567 NET-STR: netball followed by strength session order; HR: heart rate; sRPE: session rating of  
 568 perceived exertion; RPE-B: perceived breathlessness; RPE-L: perceived leg-muscle exertion;  
 569 RPE-U: perceived upper-body muscle exertion; RPE-T: perceived cognitive/ technical  
 570 demand.

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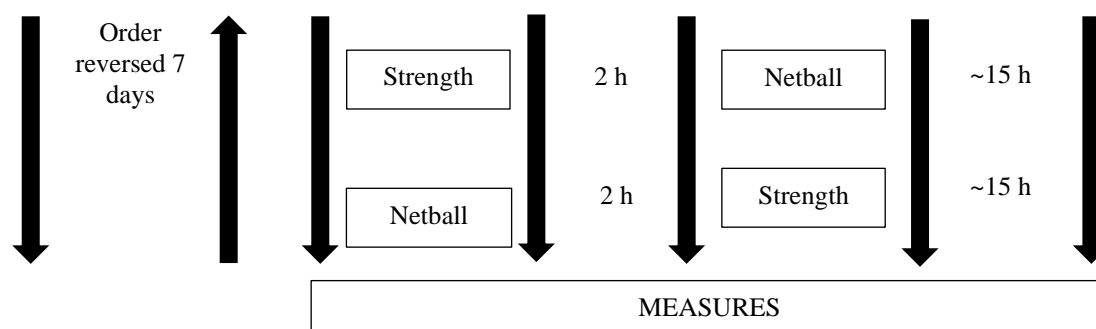
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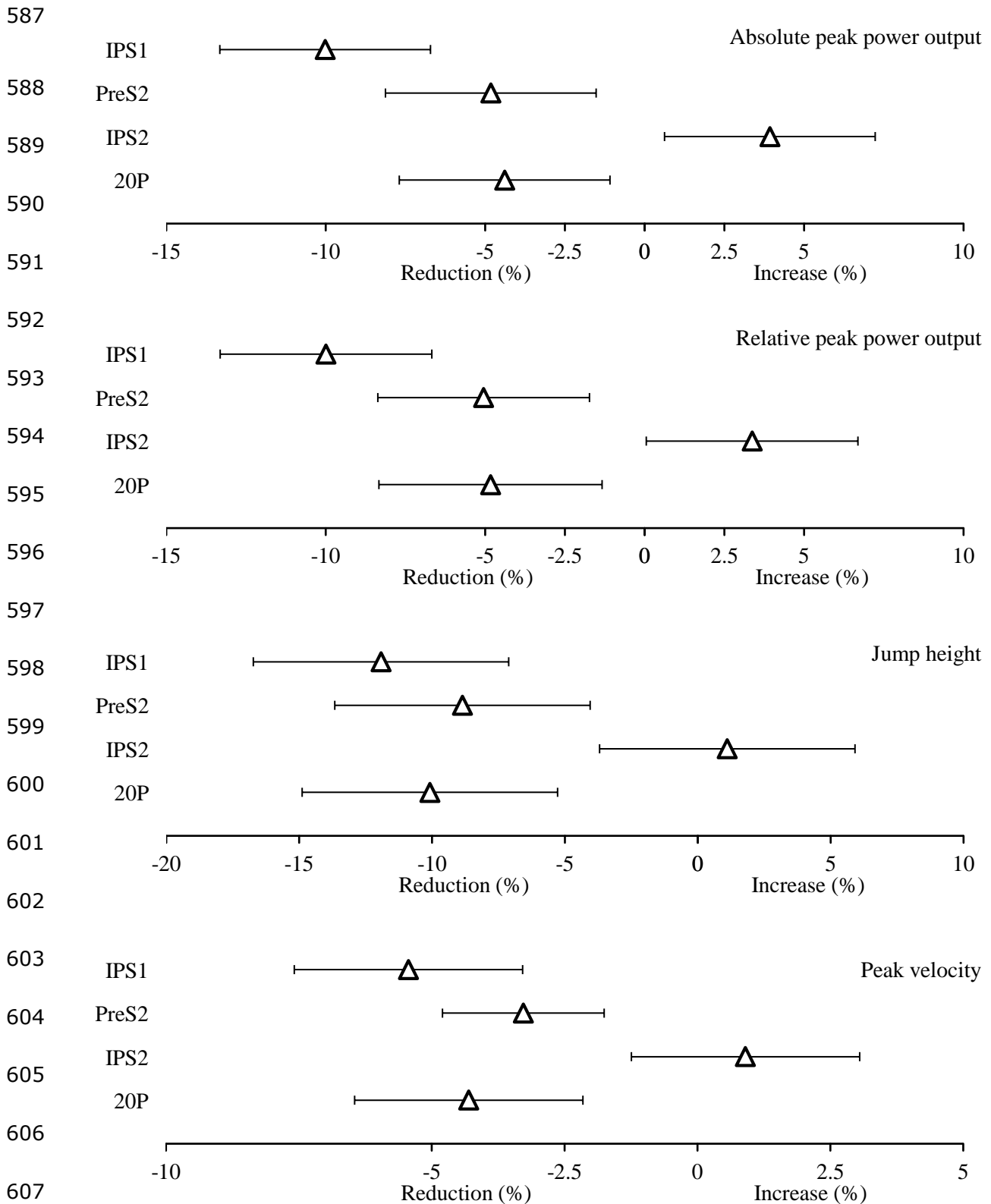
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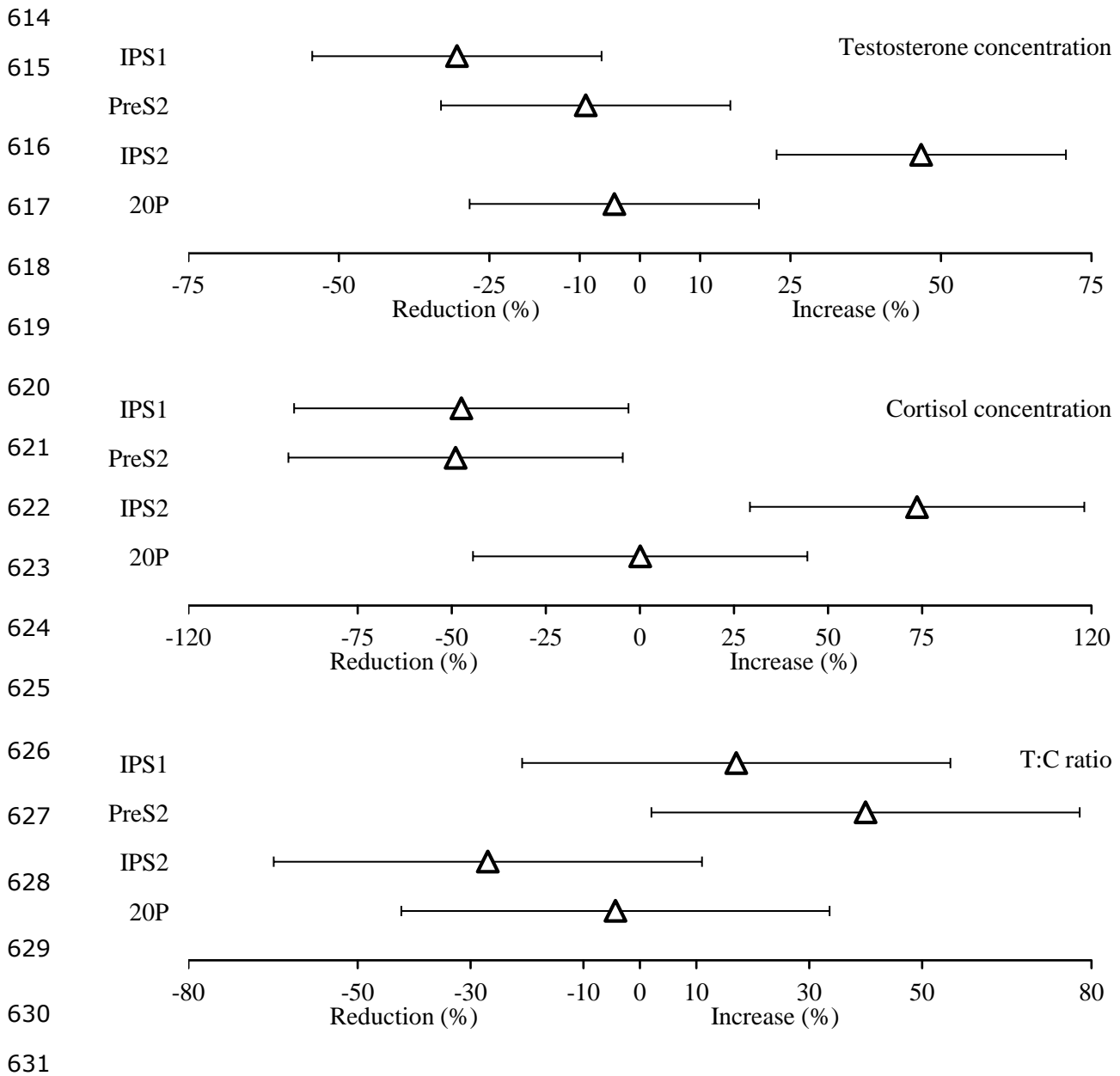


579 **Figure 1:** Schematic outlining the design of the study. Measures (salivary cortisol and  
 580 testosterone concentrations, countermovement jump testing, perceived mood) were performed  
 581 within 15 minutes of commencing session one (PreS1), within 15 minutes post session one  
 582 (IPS1), two hours post session one/ within 15 minutes of commencing session two (PreS2),  
 583 within 15 minutes post session two (IPS2) and 20 h post session one (20P). This was repeated  
 584 for both session orders, with strength followed by netball training (STR-NET) and netball  
 585 followed by strength training (NET-STR) separated by seven days.

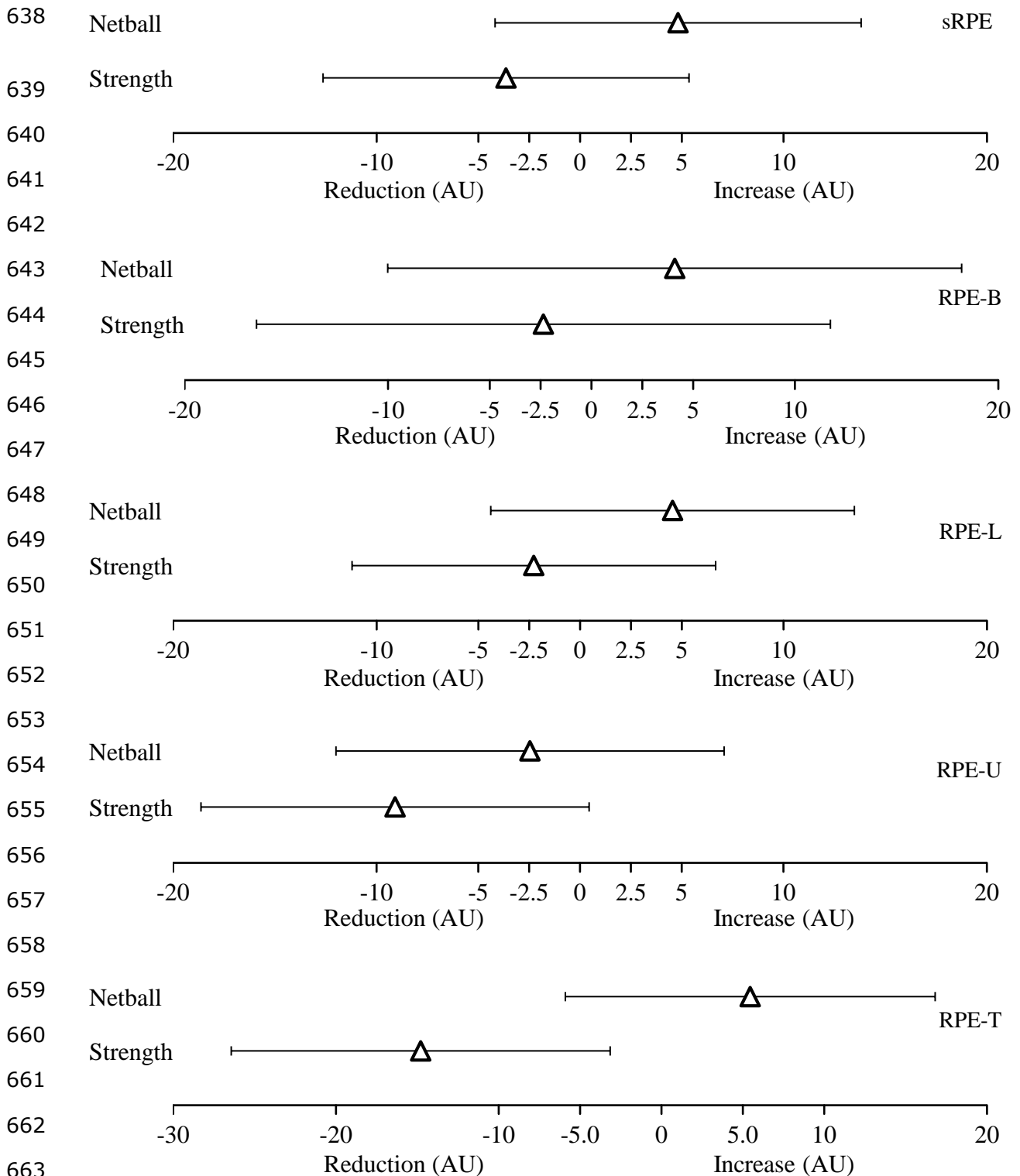
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608 **Figure 2A:** Effect statistics (mean difference in percent and 95% confidence intervals) for the  
609 comparison of absolute peak power output, peak power output relative to mass, jump height  
610 and peak velocity at immediately post session one (IPS1), pre session two (PreS2), immediately  
611 post session two (IPS2) and 20 hours post session one (20P) compared to baseline for STR-  
612 NET compared with NET-STR. Zero (0) on the axis represents no difference between trials at  
613 that time-point compared with baseline.



632 **Figure 2B:** Effect statistics (mean difference in percent and 95% confidence intervals) for the  
 633 comparison of testosterone concentration, cortisol concentration and testosterone to cortisol  
 634 ratio at immediately post session one (IPS1), pre session two (PreS2), immediately post session  
 635 two (IPS2) and 20 hours post session one (20P) compared to baseline for STR-NET compared  
 636 with NET-STR. Zero (0) on the axis represents no difference between trials at that time-point  
 637 compared with baseline.



664 **Figure 2C:** Effect statistics (mean difference in arbitrary units [AU] and 95% confidence  
665 intervals) for the comparison of STR-NET compared with NET-STR for session rating of  
666 perceived exertion (sRPE), rating of perceived breathlessness (RPE-B), leg-muscle exertion  
667 (RPE-L), upper-body exertion (RPE-U) and cognitive/ technical demand (RPE-T) at  
668 immediately post session one (IPS1), pre session two (PreS2), immediately post session two  
669 (IPS2) and 20 hours post session one (20P) compared to baseline for STR-NET compared with  
670 NET-STR. Zero (0) on the axis represents no difference between trials at that time-point  
671 compared with baseline.